

Welcome to Kindergarten 1!

Parent-Teacher Information Evening

.....

August 21, 2013



Meet the Teachers

.....

Ms. Alison



Ms. Karla



Mrs. Mano



Ms. Radhika



Julia Alden - ES Principal



Jan Wiggins - PYP Coordinator



Susan Grant - ES Librarian



Stacey Douglas - ES Music



Nathan Horne - ES Physical Education



Caz Regan - ES Visual Arts



Linda Du - ES Mandarin



Colin Gallagher - Technology Integrator



Marilu Burden - ES Literacy Coordinator

Confidential

- 7:30-7:55 AM arrival
- 2:25 PM pick-up
- daily & weekly schedules
- behaviour expectations
- supporting your child at home



A Holistic Look at Development

.....

PSPE - Personal, Social & Physical Education

Year-long assessment of development

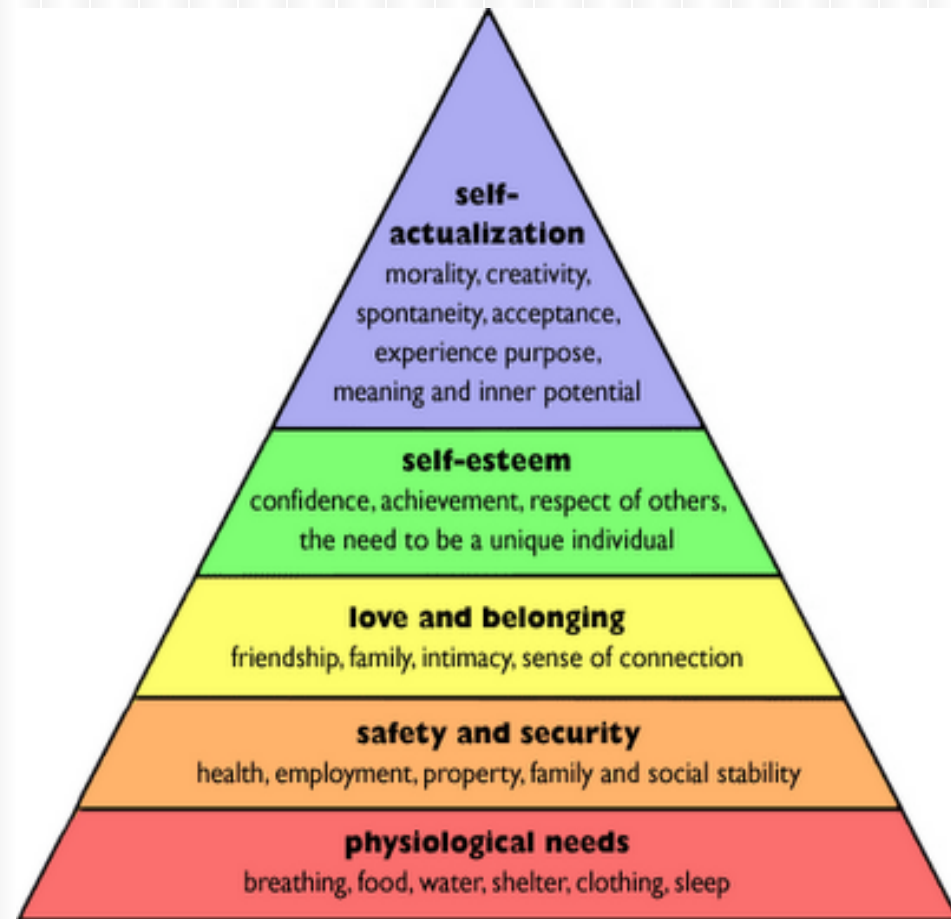
An integrated curriculum:

- Literacy
- Mathematics
- Science
- Social Studies

Learner Profile & Attitudes

Play & Inquiry

Free choice & Open Centres



Maslow's Hierarchy of Needs

Programme of Inquiry



Who We Are	How the World Works	How We Organize Ourselves	How We Express Ourselves
<p>Central Idea: Who we are is shaped by the people around us.</p> <p>Lines of Inquiry: (1) Ourselves as part of a bigger world; (2) The role of family and friends; (3) How friends are made and kept</p> <p>Key Concepts: Form, Causation, Responsibility</p> <p>Learner Profile: open-minded, caring, balanced, principled</p>	<p>Central Idea: Light is all around us and behaves in different ways.</p> <p>Lines of Inquiry: (1) Types of light; (2) Properties of light; (3) How light can be changed</p> <p>Key Concepts: Form, Function, Change</p> <p>Learner Profile: thinker, knowledgeable, inquirer</p>	<p>Central Idea: We move in different ways and for different purposes.</p> <p>Lines of Inquiry: (1) Ways we move from place to place; (2) Reasons that we move; (3) The importance of movement in our lives</p> <p>Key Concepts: Form, Function Connection</p> <p>Learner Profile: knowledgeable, reflective</p>	<p>Central Idea: People share stories in many ways.</p> <p>Lines of Inquiry: (1) Different ways of telling stories; (2) How stories influence us; (3) The difference between real and imaginary</p> <p>Key Concepts: Perspective, Reflection</p> <p>Learner Profile: communicator, risk-taker</p>

Literacy: Oral & Visual

.....

Oral Language (Listening & Speaking)

- morning & afternoon meetings
- songs & rhymes
- show & tell (formal & informal)
- discussions
- “What makes you say that?” - justifying thinking and elaborating on communication



Visual Language (Viewing & Presenting)

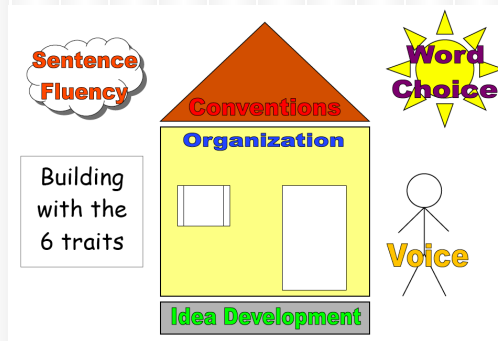
- publishing apps
- show & tell (formal & informal)
- videos, pictures & illustrations
- artistic representations



Literacy: Written Language

6 Traits of Writing: Develops the writing process and builds the foundation for independent writing.

- *Ideas* *
- *Organization* *
- Voice
- Word Choice
- Conventions
- Sentence Fluency



5 Essential Literacy Activities

Read To
Read With
Write With
Word Study
Talk With

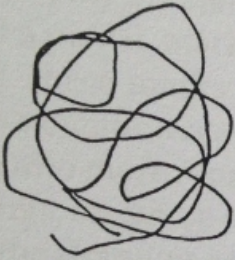
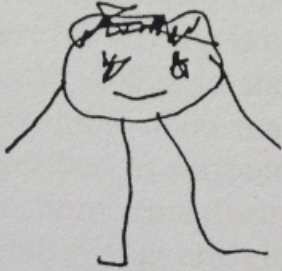
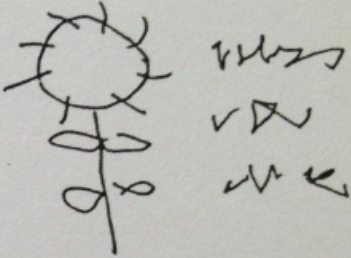
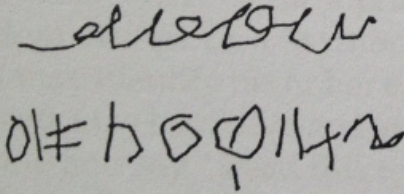
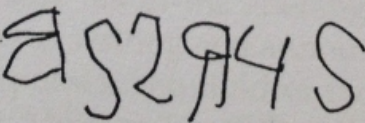
First Steps: Tracks students through phases, which identify reading behaviours. We plan activities that target readers at their developmental levels.

Encouraging Independence:

- Writing centre & materials
- Pretend & Memorized Reading



Emergent Writing

<p>Random Marks</p> 	<p>Representational Drawing</p>  <p>"This is my sister."</p>	<p>Drawing Distinct from Writing</p>  <p>"A flower for my Mom."</p>
<p>Mock Linear or Letter Like</p>  <p>"A note for Daddy."</p>	<p>Symbol Salad</p>  <p>"Macaroni"</p>	<p>Partial Phonetic</p> <p>K "cat"</p> <p>BB "baby"</p> <p>ILU "I love you"</p>

Mathematics

.....

An inquiry, play-based, problem-solving approach that values learners acquiring mathematical understanding by constructing their own meaning through ever-increasing levels of abstraction, starting with exploring their own personal experiences.



Strands:

- **Data Handling:** Sorting and Pictographs
- **Measurement:** Length weight, capacity and the continuity of time
- **Shape & Space:** 2D and 3D shapes
- **Pattern & Function:** creating & extending simple patterns
- **Number:** number recognition, composition, comparison & one-to-one correspondence

Integrated Technology

.....

- Technology as a tool for integrated learning, collaboration, and expression
- Basic skills: responsible use, switching on and off, hand and finger fine motor and coordination work to navigate screens and devices and perform functions
- In the classroom: Apple Mac & Ipads
- Lab sessions



More on the Curriculum

.....

iss.edu.sg

Academics → IB World School →
IB Primary Years Programme → PYP Resources

- Math Curriculum
- Literacy Curriculum
- Homework Policy
- Programme of Inquiry

Username: parents

Password: issparents

Your Involvement

.....

Follow our Learning!

k1ac.weebly.com

@kindergarten1ac

Keep in Touch

acamire@iss.edu.sg

Blue Communication Book

Class Representative

Email me

UN Day & PTA

Carol Elder - pta@iss.edu.sg 9724 0678

Questions . . .

