## Welcome to Kindergarten 1!

Parent-Teacher Information Evening

August 21, 2013



## Meet the Teachers







Ms. Radhika

Ms. Karla



Julia Alden - ES Principal



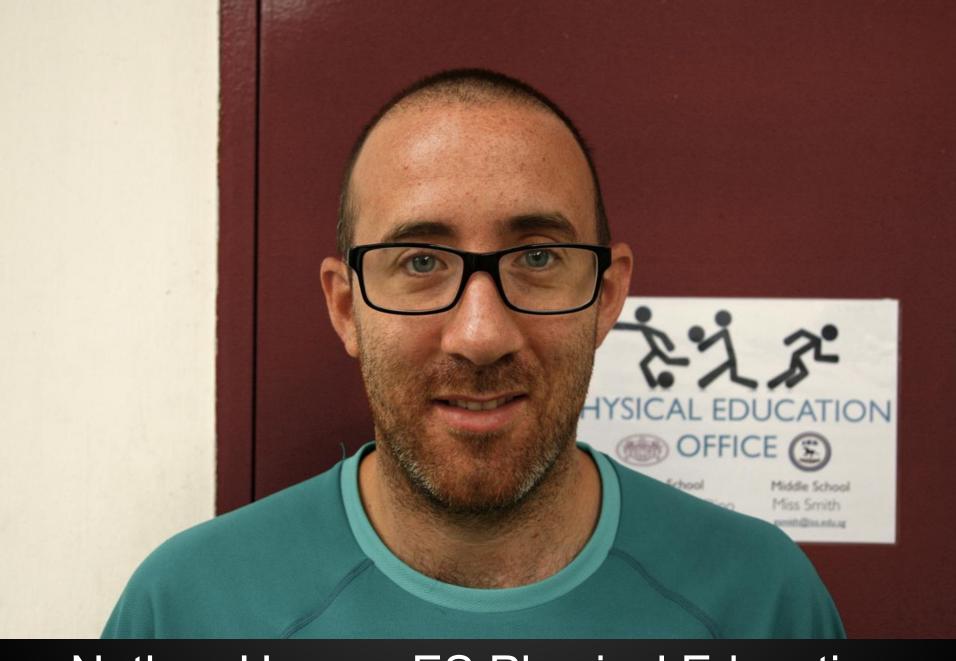
Jan Wiggins - PYP Coordinator



Susan Grant - ES Librarian



Stacey Douglas - ES Music



Nathan Horne - ES Physical Education



Caz Regan - ES Visual Arts



Linda Du - ES Mandarin



Colin Gallagher - Technology Integrator



Marilu Burden - ES Literacy Coordinator

# Routines, Expectations & Communication

Email: acamire@iss.edu.sg

**Blog:** klac.weebly.com

**Twitter:** @kindergarten1ac

Green bags: communication books & paper correspondence

#### "Welcome to Kindergarten" Informati Package:

- 7:30-7:55 AM arrival
- 2:25 PM pick-up
- daily & weekly schedules
- behaviour expectations
- supporting your child at home

ISS International School

A guide to helping you and your little one be prepared for the start of Kindergarten 1

#### Dear families.

Welcome to Kindergarten 1 at ISS International School This is a very exciting time in your family's life and I could not be more happy to be a part of it.

The start of school is an important milestone, and like most milestones, it can come with a range of emotions, from nervousness to excitement and panic to delight. Believe me...as teachers we feel it too! Everyone has those "butterflies" in their tummy on the

For me though, the emotion that overwhelms them all is excitement. Excitement about all the fun explorations and discoveries that we'll embark on. Excitement for the class community that will develop and the group and personal accomplishments that

#### Contents

Meet the Teachers Routines & Expectations Page 2 Page 7-8

Communication Supporting the Transition Page 2 Page 9-10

A Day in Kindergarien Countdown to Kindergarten Page 3-4 Page 11

Materials & Personal Items

Page 11 Weekly Schedule School Calendar Page 5 Page 12-13

Curriculum Overview Pleased to meet you

Please use this "Welcome to Kindergarten" booklet as a guide to prepare your family for the start of Kindergarten 1. I encourage you to revisit the important ideas that it outlines over the course of the year, including the fundamentals of our play-based curriculum, as well as the ideas suggested for supporting

I consider the relationship between family, teacher, and child to be essential for healthy and holistic development and look forward to collaborating with you this year.

Please feel free to contact me at any time throughout the year with questions, comments, and concerns. You are always welcome to stop by our classroom in the morning for a visit and check out what we've been busy learning. Please also visit our classroom blog and Twitter account for frequent updates and indepth explanations about our activities. All of this contact information is available in the "Meet the

Here's to a great year together and an exciting journey in Kindergarten



## A Holistic Look at Development

PSPE - Personal, Social & Physical Education

Year-long assessment of development

An integrated curriculum:

- Literacy
- Mathematics
- Science
- Social Studies

Learner Profile & Attitudes

Play & Inquiry

Free choice & Open Centres



# Programme of Inquiry



Who We Are	How the World Works	How We Organize Ourselves	How We Express Ourselves
Central Idea: Who we are is shaped by the people around us.	Central Idea: Light is all around us and behaves in different ways.	Central Idea: We move in different ways and for different purposes.	Central Idea: People share stories in many ways.
Lines of Inquiry: (1) Ourselves as part of a bigger world; (2) The role of family and friends; (3) How friends are made and kept	Lines of Inquiry: (1) Types of light; (2) Properties of light; (3) How light can be changed	Lines of Inquiry: (1) Ways we move from place to place; (2) Reasons that we move; (3) The importance of movement in our lives	Lines of Inquiry: (1) Different ways of telling stories; (2) How stories influence us; (3) The difference between real and imaginary
<b>Key Concepts:</b> Form, Causation, Responsibility	Key Concepts: Form, Function, Change	Key Concepts: Form, Function Connection	Key Concepts: Perspective, Reflection
Learner Profile: open- minded, caring, balanced, principled	Learner Profile: thinker, knowledgeable, inquirer	Learner Profile: knowledgeable, reflective	Learner Profile: communicator, risk- taker

## Literacy: Oral & Visual

#### Oral Language (Listening & Speaking)

- morning & afternoon meetings
- songs & rhymes
- show & tell (formal & informal)
- discussions
- "What makes you say that?" justifying thinking and elaborating on communication

#### Visual Language (Viewing & Presenting)

- publishing apps
- show & tell (formal & informal)
- videos, pictures & illustrations
- artistic representations



## Literacy: Written Language

**6 Traits of Writing:** Develops the writing process and builds the foundation for independent writing.

- Ideas \*
- Organization \*
- Voice
- Word Choice
- Conventions
- Sentence Fluency





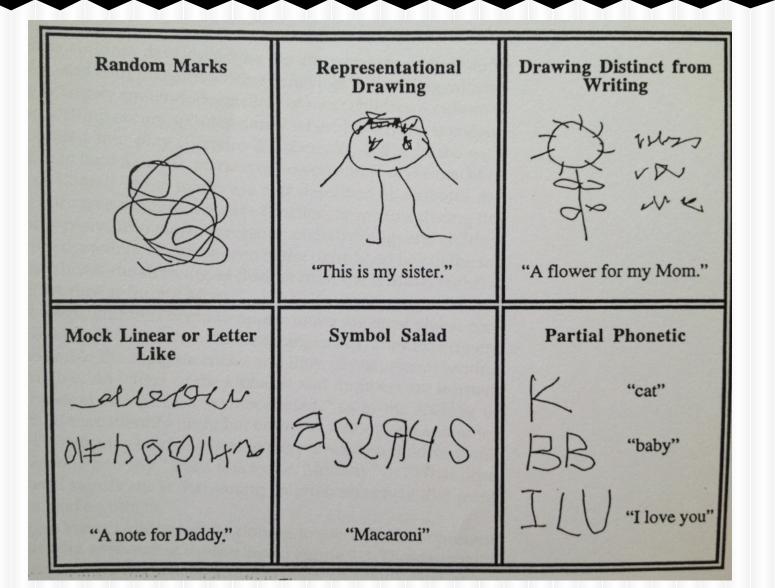
**First Steps:** Tracks students through phases, which identify reading behaviours. We plan activities that target readers at their developmental levels.

#### **Encouraging Independence:**

- Writing centre & materials
- Pretend & Memorized Reading



# **Emergent Writing**



## Mathematics

An inquiry, play-based, problem-solving approach that values learners acquiring mathematical understanding by constructing their own meaning through ever-increasing levels of abstraction, starting with exploring their own personal experiences.







#### Strands:

- **Data Handling:** Sorting and Pictographs
- Measurement: Length weight, capacity and the continuity of time
- Shape & Space: 2D and 3D shapes
- Pattern & Function: creating & extending simple patterns
- **Number:** number recognition, composition, comparison & one-to-one correspondence

# Integrated Technology

 Technology as a tool for integrated learning, collaboration, and expression

• Basic skills: responsible use, switching on and off, hand and finger fine motor and coordination work to navigate screens

and devices and perform functions

• In the classroom: Apple Mac & Ipads

Lab sessions



## More on the Curriculum

# iss.edu.sg

Academics → IB World School → IB Primary Years Programme → PYP Resources

- Math Curriculum
- Literacy Curriculum
- Homework Policy
- Programme of Inquiry

Username: parents Password: issparents

#### Your Involvement

#### Follow our Learning!

klac.weebly.com

@kindergarten1ac

#### **Keep in Touch**

acamire@iss.edu.sg

Blue Communication Book

#### Class Representative

Email me

#### **UN Day & PTA**

Carol Elder - pta@iss.edu.sg 9724 0678

# Questions...